



# Laval Junior Academy

## Specific aims of the department, learning and socialization goals:

Geography investigates the connection between the natural environment and the impact that society has on diverse regions of the world. This course aims at developing the students' ability to reason and acquire skills. Students construct their consciousness of global citizenship by interpreting world issues. We also examine sustainable development and the managing and sharing of the Earth's resources.

In the Social Studies program, geography is taught in Sec.1. The cycle consists of two parts: year 1 and year 2. Both parts (year 1 and year 2) are taught during the entire Sec 1 year. Furthermore, both parts will be evaluated on each Term Report Card.

<b>Academic Year:</b> 2025-2026	<b>Department:</b> Social Studies
<b>Subject:</b> Geography/Géographie	<b>Level:</b> Cycle 1 Year 1

### TERM 1: 20%

**School Reporting Date(s):** Progress Report: October 2025  
Term 1 Report Card: November 2025

**Teacher Methods of Communication:** Curriculum night, course outline, progress report, term report card, parent/teacher conferences, email, evaluations sent home, agenda, online platforms, phone communication if necessary

#### Competencies Evaluated and Percentage of Term Grade:

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	<ul style="list-style-type: none"> <li>• Metropolis</li> <li>• Indigenous People</li> <li>• Heritage</li> </ul>	2 to 4	50%
2. Classwork, homework, assignments (informal evaluations), projects/ oral presentations		4 to 10	50%

**TERM 2: 20%****School Reporting Date(s):** Term 2 Report Card: February 2026**Teacher Methods of Communication:** Progress report, term report card, parent/teacher conferences, course outline, email, evaluations sent home, agenda, online platforms, phone communication if necessary.**Competencies Evaluated and Percentage of Term Grade:**

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	<ul style="list-style-type: none"> <li>• Natural Hazard</li> <li>• Agricultural Space</li> <li>• Environment at Risk</li> </ul>	2 to 4	50%
2. Classwork, homework, assignments (informal evaluations), projects/ oral presentations		4 to 10	50%

**TERM 3: 60%****School Reporting Date(s):** Term 3 Report Card: June 2026**Teacher Methods of Communication:** Progress report, term report card, parent/teacher conferences, course outline, email, evaluations sent home, agenda, online platforms, phone communication if necessary**Competencies Evaluated and Percentage of Term Grade:**

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	<ul style="list-style-type: none"> <li>• Energy Production</li> <li>• Industrial Territory</li> <li>• Tourism</li> <li>• Natural Parks</li> </ul>	2 to 4	40%
2. Classwork, homework, assignments (informal evaluations), projects/ oral presentations		4 to 10	40%
3. End of Cycle Exam	Regional Territories presented in the third term.	1	20%

**Course Materials:****Workbook:** Geo WorldGéo à la carte

Secondary Cycle 1 Student Pack A &amp; B

Secondaire 1er cycle Ensemble A et B